



## TDC Journal

NAME: \_\_\_\_\_

Email: \_\_\_\_\_

HH#: \_\_\_\_\_

**Take the time to write down some of your thoughts on the eve of the Two Dollar Challenge:**

<b>D A Y</b>	<b>Income</b>	<b>Expenditures</b>	<b>Inflows (Repayments)</b>	<b>Shock (HH) (Type &amp; Amount)</b>	<b>Shock (Community) (Type &amp; Amount)</b>	<b>Calculate Mismatch</b>	<b>Loan Given (Outflow)</b>	<b>Loan Taken (Value)</b>	<b>Cash on Hand (at end of day)</b>
<b>1</b>									

**EXPENDITURES (Type, Amount and Vendor):**

**TRADES (Document the trades you participated in for the day, for what, and with whom):**

**LOAN ACTIVITY (Document all lending – principal, terms, interest and loan recipient/lender):**

**REFLECTIONS (Take time to reflect on the readings, discussions and your experience throughout the day):**

A large, empty rectangular box with a thin black border, intended for students to write their reflections on the day's activities.

<b>D A Y</b>	<b>Income</b>	<b>Expenditures</b>	<b>Inflows (Repayments)</b>	<b>Shock (HH) (Type &amp; Amount)</b>	<b>Shock (Community) (Type &amp; Amount)</b>	<b>Calculate Mismatch</b>	<b>Loan Given (Outflow)</b>	<b>Loan Taken (Value)</b>	<b>Cash on Hand (at end of day)</b>
2									

**EXPENDITURES (Type and Amount):**

**TRADES (Document the trades you participated in for the day with whom):**

**REFLECTIONS (Take time to reflect on Ivan Illich, our discussions and your experience throughout the day):**

A large, empty rectangular box with a thin black border, intended for students to write their reflections on Ivan Illich, the day's discussions, and their own experiences.

<b>D A Y</b>	<b>Income</b>	<b>Expenditures</b>	<b>Inflows (Repayments)</b>	<b>Shock (HH) (Type &amp; Amount)</b>	<b>Shock (Community) (Type &amp; Amount)</b>	<b>Calculate Mismatch</b>	<b>Loan Given (Outflow)</b>	<b>Loan Taken (Value)</b>	<b>Cash on Hand (at end of day)</b>
<b>3</b>									

**EXPENDITURES (Type and Amount):**

**TRADES (Document the trades you participated in for the day with whom):**

**REFLECTIONS (Take time to reflect on the readings, discussions and your experience throughout the day):**

A large, empty rectangular box with a thin black border, intended for the student to write their reflections. The box occupies most of the page below the header.

<b>D A Y</b>	<b>Income</b>	<b>Expenditures</b>	<b>Inflows (Repayments)</b>	<b>Shock (HH) (Type &amp; Amount)</b>	<b>Shock (Community) (Type &amp; Amount)</b>	<b>Calculate Mismatch</b>	<b>Loan Given (Outflow)</b>	<b>Loan Taken (Value)</b>	<b>Cash on Hand (at end of day)</b>
<b>4</b>									

**EXPENDITURES (Type and Amount):**

**TRADES (Document the trades you participated in for the day with whom):**



**REFLECTIONS (Take time to reflect on the readings, discussions and your experience throughout the day):**

A large, empty rectangular box with a thin black border, intended for students to write their reflections on the day's activities, readings, and discussions.

<b>D A Y</b>	<b>Income</b>	<b>Expenditures</b>	<b>Inflows (Repayments)</b>	<b>Shock (HH) (Type &amp; Amount)</b>	<b>Shock (Community) (Type &amp; Amount)</b>	<b>Calculate Mismatch</b>	<b>Loan Given (Outflow)</b>	<b>Loan Taken (Value)</b>	<b>Cash on Hand (at end of TDC)</b>
<b>5</b>									

**EXPENDITURES (Type and Amount):**

**TRADES (Document the trades you participated in for the day with whom):**

**REFLECTIONS (Take time to reflect on the readings, discussions and your experience throughout the 5 days. Did you break any rules?):**

A large, empty rectangular box with a thin black border, intended for students to write their reflections on the readings, discussions, and their experience over a 5-day period. The box is currently blank.